



LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity

STRATEGIC
PLAN

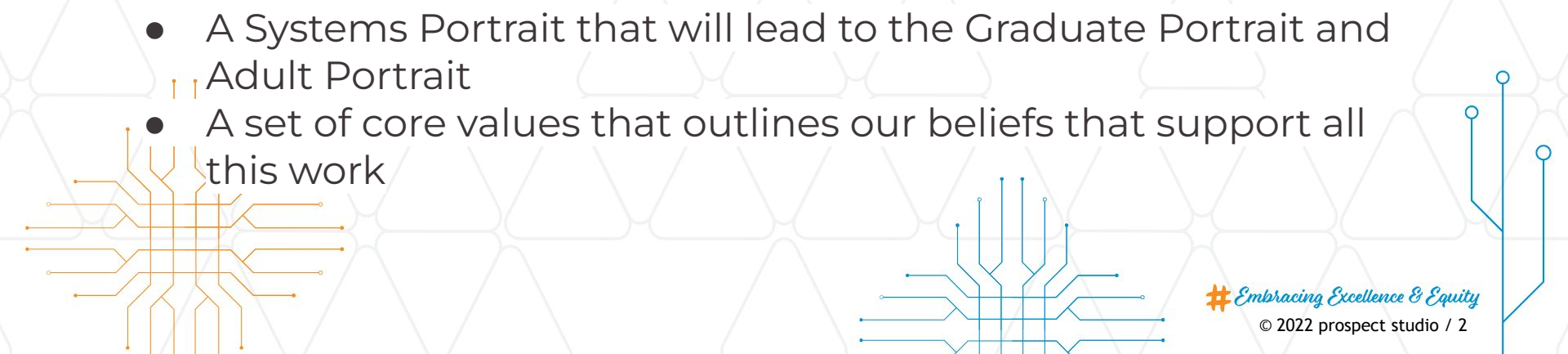
November 2022

What are we doing?



During the 2022-2023 school year, LBUSD will be developing a long-term vision and strategic plan for what we want our school district to become by 2035.


Our vision will have four parts:

- A Graduate Portrait
 - An Adult Portrait
 - A Systems Portrait that will lead to the Graduate Portrait and Adult Portrait
 - A set of core values that outlines our beliefs that support all this work
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Vision



A **Vision** is an organization's guiding idea. It is an aspirational description that expresses the desired future the organization wants to bring about in the world. The Vision works as a horizon point for the organization to move toward collectively.

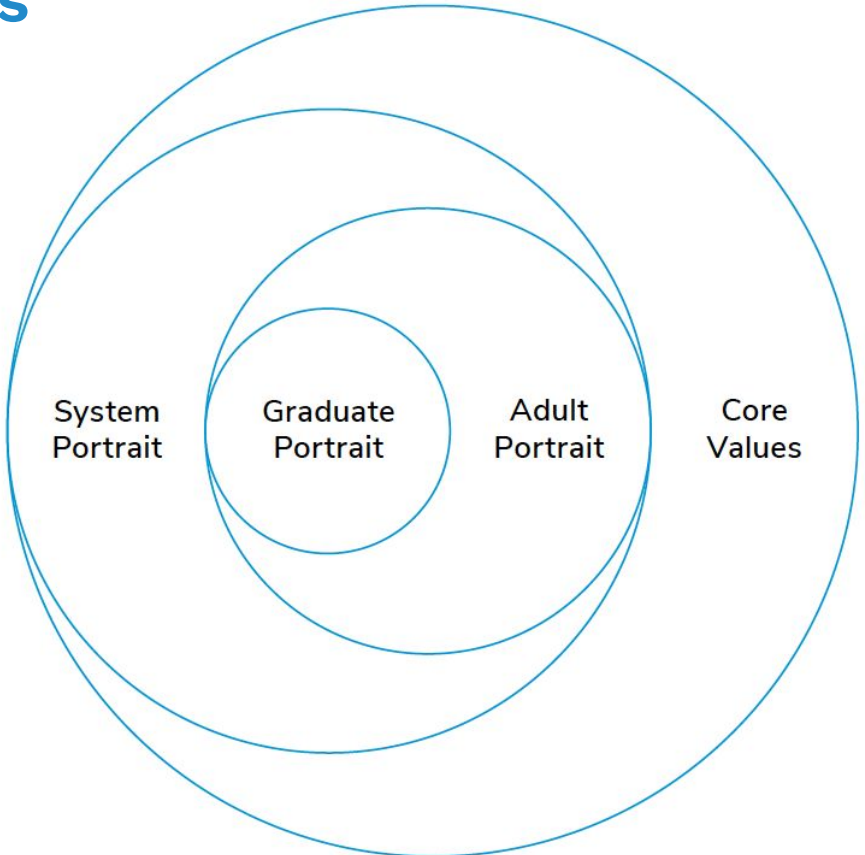





and A Strategic Plan ...

A **Strategic Plan**—is a short term, 3-5 year action plan that sets goals and progress measures, and that identifies interdependencies and the *Scope, Sequence and Syncopation* of priorities, roles, and resources.

Vision Elements



The Groups

The **Core Team**—the heartbeat  of the work, partners with Prospect Studio in weekly planning and design meetings

The **Guiding Coalition**—the Design Team, a diverse group of 70-90 people who explore the future, go on learning journeys, listen to the community, and create drafts of the portraits

The **Broader Community**—give input on what the community wants to be true for students in Long Beach, and feedback on the developing vision

Vision and Strategic Plan Process

Discovery

- Needs Finding
- Student Summit



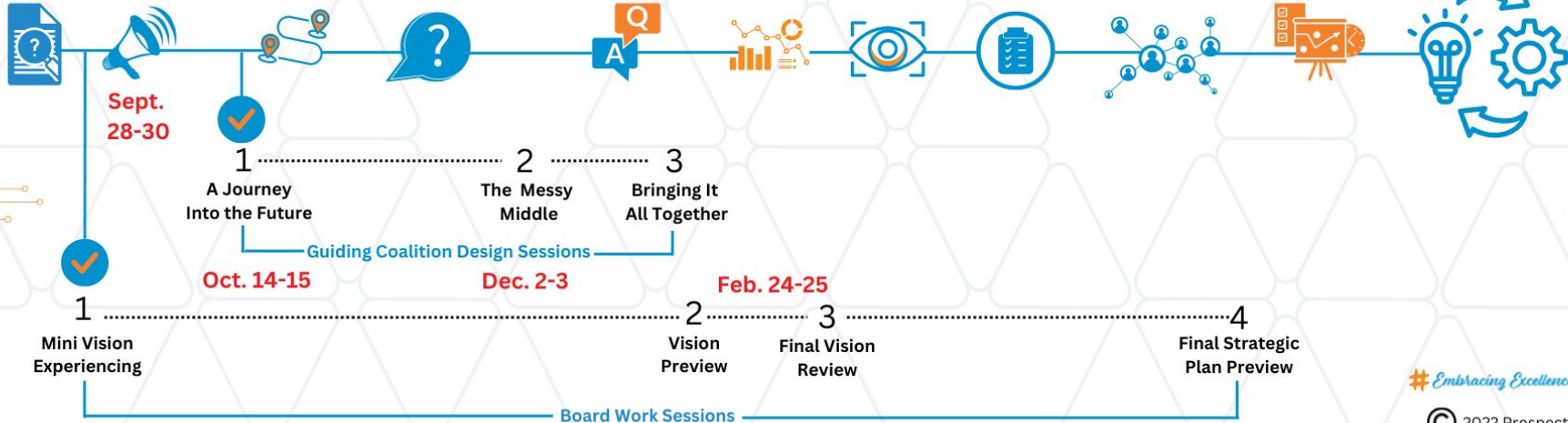
Learning Journeys

Vision Creation

- Community Engagement Meetings
- Input
- Input & Feedback

Strategic Plan Creation

- Community Installation
- Final Vision
- Initial Strategic Planning
- Strategic Plan Work Groups
- Final Strategic Plan
- Socialization & Implementation



#Embracing Excellence & Equity

Phase I process so far



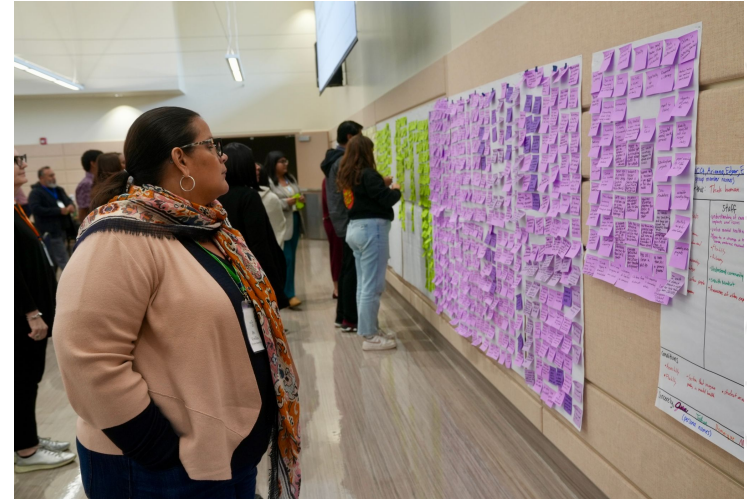
Phase I: Student Summit

- All Middle, K8 Middle, and High School students participated in a 3-day student summit.
- Over 750 students participated
- Approximately 3909 post-it inputs and 559 stories shared



Phase I: Guiding Coalition #1

The day was filled with gaining a deeper understanding of what the future holds and allowing the Guiding Coalition to imagine who our students, teachers, and community members may be in 2035.



Phase I: Community Engagement

Self paced Static Display: Administration Building, TRC, and Facilities Building Site

- **captured 700 total thoughts from 85 participants**

Zoom Sessions

- 4 sessions
- **Over 80 participants**

Asynchronous **Survey** to participate

- **317 responses**

In Person engagement:

- DELAC, EONA, PIEV, DCAC, OCIPD staff, Business Office, Century Villages at Cabrillo, Sankofa Parent Village, and Middle School classes

Student-led engagement

- High School students led their own engagement at their school site and visited a few middle

Phase I: Learning Journeys

In-Person Learning Journey

Virtual Learning Journey Microsites

“Live Virtual” Visits

- Fifth Day Experience
- Vista Innovation and Design Academy
- Patiño School of Entrepreneurship
- Design39Campus
- City of Long Beach

The purpose of learning journeys is to provide opportunities to step outside our daily context and be introduced to innovative and future-focused educational models. These journeys are intended to inspire some new thinking and prompt ideas or questions you can bring with you as we begin drafting our Long Beach Unified vision.

What's next?

Guiding Coalition #2: December 2 & 3

- All the input will be shared and discussed to begin prototyping our portraits

Phase II of engagement will begin in **mid-January!**

- This phase will be an opportunity to close the feedback loop on their input, show what the Guiding Coalition has done with their input, and ask for additional input and feedback.



QUESTIONS?

And THANK YOU!